

publications

- Schweber, S. (under review). "What happened to their pets?': Third graders encounter the Holocaust." *Teachers College Record*.
- Schweber, S. (under review). "Here there is no why': Holocaust education at a Lubavitch girls' yeshiva." *Jewish Social Studies*.
- Schweber, S. (in press). "Donning wigs, divining feelings and other dilemmas of doing research in religious school contexts." *Qualitative Inquiry*, 12(6).
- Schweber, S. & Findling, D. (in press). *Teaching the Holocaust*. A textbook for teaching about the Holocaust in religious schools. Los Angeles, CA: Torah Aura.
- Schweber, S. (2006). "Donning wigs, divining feelings and other dilemmas of doing research in religious school contexts." Reprinted in Barton, K. (Ed.), *Research methods in social studies education: contemporary issues and perspectives*. Greenwich, CT: Information Age Publishing, p. 111-137.
- Schweber, S. (2006). 'Holocaust fatigue' in teaching today. Solicited, peer-reviewed article for the column, 'Research into Practice' in the prestigious social studies teachers' journal, *Social Education*, 7(1), p. 44-50.
- Schweber, S. (2006). "Fundamentally 9/11: The mechanics of collective memory in a fundamentalist Christian school." *American Journal of Education*, 112(3), p. 392-417.
- Schweber, S. (2006). "Breaking down barriers' or 'building strong Christians': Reflexive affirmation and the abnegation of history." *Theory and Research in Social Education*, 34(1), p. 9-33.
- Schweber, S. (2005). It's all an illusion. *Chronicle of Higher Education*. Reprinted in the *Atlanta Journal Constitution*.
- Schweber, S. (2004). *Making sense of the Holocaust: Lessons from classroom practice*. New York: Teachers College Press.
- Schweber, S. & Irwin, R. (2003). "Especially special': Learning about Jews in a fundamentalist Christian school," *Teachers College Record*, 105(9), p. 1693-1719.
- Schweber, S. (2003). "Simulating Survival." *Curriculum Inquiry*, 33(2), p. 139-188. (This article was chosen as a 'featured article' such that a member of the journal's editorial board wrote a critique of it, and I was asked to write a rejoinder in response.)
- Schweber, S. (2003). "Rejoinder to Miriam Ben-Peretz." *Curriculum Inquiry*, 33(2), 199-206.
- Schweber, S. (1999). "Victimized Again? The Representation of Jews in Holocaust Units." *Journal of Jewish Education*, 65(1&2), 42-59.

in preparation

Schweber, S. "Fundamentally religious: Comparing Holocaust narratives across schooled contexts." To be submitted to *AERJ*.

Schweber, S. (2009). "Education." (Invited to write this entry.) In Hayes, P. & Roth, J. (Ed.s). *Oxford Handbook of Holocaust Studies*. Oxford, England: Oxford University Press.

Findling, D. & Schweber, S. *Abortion stories: An anthology of women's experiences with abortion*. Under contract with Soft Skull Press.

Schweber, S. (Ed.) *Contemporary Holocaust education across the world: Empirical studies in educating against genocide*. (An anthology of empirical studies of Holocaust education with authors writing about Britain, France, Israel, Germany, Lithuania, Latvia, Moldova, South Africa, Brazil, Cuba and Australia.)