publications

Schweber, S. (under review). “‘What happened to their pets?’: Third graders encounter the Holocaust.” Teachers College Record.

Schweber, S. (under review). “‘Here there is no why’: Holocaust education at a Lubavitch girls’ yeshiva.” Jewish Social Studies.


Schweber, S. (2003). “Simulating Survival.” Curriculum Inquiry, 33(2), p. 159-188. (This article was chosen as a ‘featured article’ such that a member of the journal’s editorial board wrote a critique of it, and I was asked to write a rejoinder in response.)


in preparation

Schweber, S. “Fundamentally religious: Comparing Holocaust narratives across schooled contexts.” To be submitted to AERJ.


Schweber, S. (Ed.) Contemporary Holocaust education across the world: Empirical studies in educating against genocide. (An anthology of empirical studies of Holocaust education with authors writing about Britain, France, Israel, Germany, Lithuania, Latvia, Moldova, South Africa, Brazil, Cuba and Australia.)